

General Information

Contact Information

Department/Area of the College	Phone Number	Email Address
Access (Disability Services)	870-612-2056	access@uaccb.edu
Adult Education/GED	870-612-2164	adulted@uaccb.edu
Business Office	870-612-2005	businessoffice@uaccb.edu
Campus Security	870-307-2421	safety@uaccb.edu
College Store	870-612-2029	collegestore@uaccb.edu
Community Events	870-612-2062	events@uaccb.edu
Development/Foundation	870-612-2017	foundation@uaccb.edu
Financial Aid Documentation	870-612-2000	financial.aid@uaccb.edu
General Information	870-612-2000	info@uaccb.edu
Information Services	870-612-2025	helpdesk@uaccb.edu
Library	870-612-2020	libhelp@uaccb.edu
Registrar	870-612-2160	registrar@uaccb.edu
Student Success Center (Tutoring)	870-612-2041	successcenter@uaccb.edu
Testing Center	870-612-2110	testing@uaccb.edu
Veterans Affairs	870-612-2000	veterans@uaccb.edu
Welcome Center (Admissions, Advising, Registration)	870-612-2000	welcomecenter@uaccb.edu

Institutional History

The two-year college is a distinct American innovation in higher education, and the University of Arkansas Community College at Batesville (UACCB) has served as a vital part of this mission since 1991, when it was reorganized as Gateway Technical College. As one of 14 vocational-technical schools transitioned into technical colleges or university branches by the Arkansas legislature, UACCB has remained committed to expanding access to quality education in north central Arkansas.

UACCB offers a broad range of programs, including Associate of Arts and Associate of Science degrees for transfer, technical certificates and Associate of Applied Science degrees in occupational fields, customized training for business and industry, continuing education, and adult education services.

In October 1997, Gateway Technical College joined the University of Arkansas System, and with the support of a local sales tax initiative, became UACCB in March 1998. The college is accredited by the Higher Learning Commission.

Since becoming part of the University of Arkansas System, UACCB has steadily expanded its academic offerings and facilities. The campus has seen significant growth, including the construction of the Arts and Sciences Building (1999), Independence Hall Conference/Student Center (2001), and a consolidated Plant Maintenance Facility (2002). The Adult Education Center was renovated in 2002, and subsequent expansions included additional classrooms, offices, a gazebo, and campus infrastructure improvements.

In 2005, the Roy Row, Sr. and Imogene Row Johns Library and Academic Building opened, named in honor of a generous private donation. The Nursing and Allied Health Building, UACCB's first two-story structure, opened in 2011, followed by the Cosmetology Building in 2015.

UACCB earned secondary area career center status in 2018 and completed a state-of-the-art Workforce Training Center (WTC) in 2020. The WTC supports skilled trade programs such as welding, HVAC, industrial technology, and commercial driving, as well as training in heavy and compact equipment operation.

In 2023, UACCB acquired the Gateway Center at 2210 Main Street in Batesville. This milestone was made possible through generous support from local businesses and grants to renovate the facility. In 2024, the college received a \$5 million HIRED grant to launch a Farm and Ranch Management (FARM) program, with classes beginning in Fall 2026.

UACCB continues to grow and evolve, with a clear mission to provide accessible, high-quality education and workforce training that meets the needs of the region it serves.

Purpose, Mission, Vision, and Values

Purpose

Improve Lives

Mission

Improve lives by empowering the people of North Central Arkansas through education and skills development.

Vision

Empower people to thrive through organizational excellence, student success, economic prosperity, and service to community.

Values

- Learning – We promote lifelong curiosity, knowledge, and discovery.
- Integrity – We commit to accountability, transparency, and trust.
- Caring – We engage with respect and compassion to foster a sense of belonging.
- Transformation – We drive advancement through innovation and resilience.

Institutional Learning Outcomes

Critical Thinking and Problem Solving

Students will demonstrate the ability to assess complex, real-world problems and use critical thinking to solve them, discerning when and how to gather, evaluate, analyze, and synthesize relevant information.

Workforce Readiness and Technical Proficiency

Students will acquire industry-specific skills, certifications, and degrees that empower them to thrive in the rapidly changing workforce as contributors in their field.

Communication and Collaboration

Students will demonstrate cultural awareness and the ability to collaborate across a variety of perspectives by utilizing effective written, oral, and digital communication skills.

Civic Engagement and Leadership

Students will demonstrate responsibility and a commitment to the public good by engaging in community service or leadership activities.

General Education Philosophy

The term “general education” at UACCB refers to providing opportunities for students to acquire a body of knowledge and skills held to be relevant to living and working in a diverse society in the twenty-first century. The College has established a required core of general education courses in both its associate degree and technical certificate programs. UACCB also offers general education courses designed to meet the legislative requirements of the State Minimum Core for Associate of Arts and Associate of Science programs.

The general education curriculum is the primary avenue through which students improve their ability to think, reason, compute, communicate, and adapt to change. UACCB faculty and staff are committed to reinforcing, enhancing, and supporting the knowledge and skills acquired through this body of courses and are further committed to introducing general skills and knowledge not necessarily covered in depth in other classes.

General Education Outcomes

- **Critical Thinking:** Students will analyze problems, evaluate evidence, and draw logical conclusions.
- **Communication:** Students will write, speak, and present ideas clearly and effectively.
- **Information Skills:** Students will find, evaluate, and responsibly use information from different sources.
- **Civic Engagement:** Students will demonstrate civic engagement through community involvement and develop leadership skills.

Accreditation and Program Approvals

Accreditation

UACCB is accredited by The Higher Learning Commission. UACCB is authorized to offer the Associate of Arts, Associate of Science and Associate of Applied Science degrees by the Arkansas Higher Education Coordinating Board.

As a state-supported, two-year institution, UACCB is recognized by the Arkansas Department of Education, Arkansas Division of Higher Education, the Arkansas Division of Career and Technical Education, and the Arkansas State Approving Agency for Veterans' Training for financial aid purposes.

The Registered Nursing (RN) associate degree program is accredited by the Accreditation Commission for Education in Nursing and is approved by the Arkansas State Board of Nursing.

The Emergency Medical Technology – Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs.

Program Approvals and Oversight

The Practical Nursing (PN) program is approved by the Arkansas State Board of Nursing.

The Emergency Medical Technology program is approved by the Arkansas Department of Health, Division of Emergency Medical Services

The Certified Nursing Assistant program is approved by the Arkansas Department of Human Services, Office of Long-Term Care.

The Adult Education program is approved by the Arkansas Department of Commerce, Division of Workforce Connections.

The Cosmetology programs are licensed by the Arkansas Department of Health, Cosmetology Section.

Professional Licensure Disclosure

Federal regulations require the University of Arkansas Community College at Batesville to disclose whether its degree programs meet U.S. jurisdictions' educational requirements for licensure (34 CFR 668.43(a)(6) & 34 CFR 668.72(n)).

A number of academic programs offered at UACCB are designed to prepare students for a career in a licensed profession upon completion of the program. A professional license is typically required for graduates of these programs to practice and/or gain employment in these fields. Additional information can be found on the UACCB website, www.uaccb.edu.

Each state and territory have different professional licensure and certification requirements. Other licensure requirements may include professional examinations, background checks, years of work experience, fingerprinting requirements, etc.

Prospective and current students should also keep in mind that licensing and authorization requirements vary by state and that relocating during the course of a program to another state could impact whether they can continue in the course, meet the eligibility requirements of that state, and/or receive financial aid funding. Students considering relocation during their academic program are encouraged to communicate with the program contact listed above to check for authorization and licensure eligibility requirements.

Academic Calendar

Fall 2025

Event	Fall	Fall I	Fall II
Faculty Reporting Date (9 Month)	Aug 11		
Registration Ends for Current Term	Aug 15	Aug 15	Oct 14
Classes Begin	Aug 18	Aug 18	Oct 15
Tuition Due for Current Semester	Aug 18	Aug 18	Oct 15
Last Day for Schedule Changes	Aug 19	Aug 18	Oct 15
Applications Open: RN Programs	Sep 1		
Labor Day Holiday (No Classes/Campus Closed)	Sep 1	Sep 1	
Last Day for 100% Refund	Sep 2	Aug 22	Oct 21
Census Reporting (due by 5:00 p.m.)	Sep 2	Aug 22	Oct 21
First Financial Aid Disbursement Begins	Sep 18	Sep 18	
Intent to Graduate Forms Due	Oct 1		
Registration Begins for Spring and Summer Terms No later Than	Oct 8		
Midterm Grades Due (due by 5:00 p.m.)	Oct 10	Sep 12	Nov 11
Second Financial Aid Disbursement Begins	Oct 23		Oct 23
Applications Due: RN Programs	Oct 31		
Last Day to Drop or Withdrawal w/ "W"	Nov 6	Oct 1	Nov 25
Fall Break (No Classes)	Nov 26-28		
Fall Break (Campus Closed)	Nov 27-28		
Classes End	Dec 5	Oct 10	Dec 10
Final Exams	Dec 8-12	Oct 13-14	Dec 11-12
Term Ends	Dec 12	Oct 14	Dec 12
Final Grades Due (due by 5:00 p.m.)	Dec 12	Oct 14	Dec 12
Fall Graduation	Dec 12		
RN Pinning	Dec 12		
Faculty Off Appointment Date (9 Month)	Dec 15		
Holiday Break	Dec 22*		

*Campus closes at 5:00 p.m. and reopens Friday, January 2 at 8:00 a.m.

Spring 2026

Event	Spring	Spring I	Spring II
Faculty Reporting Date (9 Month)	Jan 5		
Registration Ends for Current Term	Jan 9	Jan 9	Mar 10
Classes Begin	Jan 12	Jan 12	Mar 11
Tuition Due for Current Semester	Jan 12	Jan 12	Mar 11
Last Day for Schedule Changes	Jan 13	Jan 12	Mar 11
Martin Luther King Jr. Holiday (No Classes/Campus Closed)	Jan 19	Jan 19	
Last Day for 100% Refund	Jan 27	Jan 16	Mar 17
Census Reporting (due by 5:00 p.m.)	Jan 27	Jan 16	Mar 17
First Financial Aid Disbursement Begins	Feb 12	Feb 12	
Intent to Graduate Forms Due	Mar 2		
Registration Begins for Fall Terms No later Than	Mar 4		
Midterm Grades Due (due by 5:00 p.m.)	Mar 6	Feb 6	Apr 14
Second Financial Aid Disbursement Begins	Mar 19		Mar 19
Spring Break (No Classes)	Mar 23-27		Mar 23-27
Last Day to Drop or Withdrawal w/ "W"	Apr 7	Feb 24	Apr 23
Applications Open: RN and LPN Programs	May 1		
Classes End	May 1	Mar 6	May 6
Final Exams	May 4-8	Mar 9-10	May 7-8
Term Ends	May 8	Mar 10	May 8
Final Grades Due (due by 5:00 p.m.)	May 8	Mar 10	May 8
Spring Graduation	May 11		
Faculty Off Appointment Date (9 Month)	May 13		

Summer 2026

Event	Summer I	Summer I Ext.	Summer II
Memorial Day (No Classes/Campus Closed)	May 25		
Registration Ends for Current Term	May 26	May 26	Jul 2
Classes Begin	May 27	May 27	Jul 6
Tuition Due for Current Semester	May 27	May 27	Jul 6
Last Day for Schedule Changes	May 27	May 27	Jul 6
Last Day for 100% Refund	May 29	Jun 2	Jul 8
Census Reporting (due by 5:00 p.m.)	May 29	Jun 2	Jul 8
First Financial Aid Disbursement Begins	Jun 4	Jun 4	
Midterm Grades Due (due by 5:00 p.m.)	Jun 9	Jun 23	Jul 17
Independence Day (No Classes/Campus Closed)		Jul 3	Jul 3
Second Financial Aid Disbursement Begins		Jul 9	Jul 9
Last Day to Drop or Withdrawal w/ "W"	Jun 16	Jul 9	Jul 24
Classes End	Jun 23	Jul 21	Jul 31
Final Exams	Jun 24-25	Jul 22-23	Aug 3-4
Term Ends	Jun 25	Jul 23	Aug 4
Final Grades Due (due by 5:00 p.m.)	Jun 25	Jul 23	Aug 4
Applications Due: RN and LPN Programs	Jun 30		
Health Professions Ceremony for LPN & Paramedic	Jul 24		