

I. Purpose and Scope

Arkansas has had an increasing demand for concurrent education. The initial passing of Act 456 of 2019 paved the way for student opportunities and build upon the success of the Independence Promise. Thanks to the passing of Act 341, Arkansas ACCESS, even more students will have access to high-quality, affordable college credit opportunities in high school. This policy details these student discounts at the University of Arkansas Community College at Batesville (UACCB).

II. Definitions

Concurrent Enrollment - The enrollment of a high school student in a college-level course for both high school credit and college-level credit. Concurrent enrollment allows students to obtain credit toward a high school diploma at the same time they earn college credit.

Dual Enrollment - The enrollment of a high school student in a college course exclusively for college credit. High school students enrolled in a dual enrollment course may petition their district or high school to consider the dual enrollment college-level course to be counted for high school credit, but it is not guaranteed.

Concurrent Credit Course - A college-level course offered by an approved Arkansas institution of higher education that, upon completion, qualifies for academic credit at both the institution and a public high school. Concurrent credit courses are a type of accelerated learning that enables students to meet individual academic goals and graduation requirements while pursuing higher levels of skill development. The goal of accelerated learning is for more students to have success in higher education or post-secondary training through credential completion and entering high-wage, high-demand career.

III. Policy

Students must meet all relevant application and registration requirements to participate in concurrent credit courses. Concurrently enrolled students are expected to meet the same standards and abide by the same catalog requirements, student handbook, and academic calendar requirements as regularly admitted UACCB students.

Eligibility

- 1. To be considered an eligible concurrent high school student the following criteria must be met:
 - a. Must have successfully completed the eighth grade.
 - b. Completed application for admission to UACCB.
 - c. Must be non-degree seeking (may be working toward a degree, but status must reflect non-degree/high school program).
 - d. Submits all required test scores (ACT, Accuplacer, et cetera).
 - i. Meets all placement test scores and prerequisite requirements for the course(s) requested as outlined in the UACCB catalog.
 - e. Submits an official high school transcript.
 - f. Submits proof of two (2) immunizations against measles, mumps, and rubella (MMR).
 - g. Student must attend a school district or homeschool program which has an active Memorandum of Understanding to Offer Concurrent Enrollment Classes in place with UACCB.
 - h. Students not meeting the standard test or placement requirement initially will need a letter of recommendation from the student's high school principal, superintendent, or counselor (must submit updated letter each semester of enrollment).

UACCB will offer a reduced tuition rate to participating students that is not considered a scholarship, to be determined annually. A student or a student's parent or guardian shall not be responsible for tuition, fees, or materials for participation in a concurrent credit course.

Participating students will maintain all requirements of the Arkansas ACCESS to Acceleration Scholarship Program. The scholarship will cover \$65 per hour, for up to 15 hours (maximum) concurrent credit hours per semester, not to exceed \$2,000 in



an academic year (including summers). Should a participating student lose eligibility, the district will determine how to fund the difference remaining.

Remaining costs will be covered by the school district at an agreed upon rate that is not more than 2.5% of the per-pupil amount established under § 6-20-2305 that is allotted per student each year; and not less than 0.5% of the per-pupil amount established under § 6-20-2305 that is allotted per student each year.

Access to Acceleration (A2A)

Tuition Responsibility: District, Private School, Homeschool, and Dually Enrolled

Tuition responsibility may vary depending on the student's school type (public, private, home school) and enrollment type (concurrent and/or dual).

Additionally, please note the following:

- A2A funding is available for students in grades 9 through 12.
- A2A will pay for up to 15 credit hours per semester, not to exceed 30 credit hours per academic year (fall, spring, and summer terms).
- Any credit hours beyond these limits will be the responsibility of the student, student's parent, or guardian.

Public School District Students

- A2A applies to a student's account if the course meets the definition of a concurrent credit course. Any remaining
 balance is the responsibility of the district per the specifics in a memorandum of understanding between the institution
 of higher education and the district. The student, or the student's parent or guardian cannot receive a bill for up to 15
 credit hours per semester.
- A2A applies if the student is dually enrolled in any college-level course. The student, student's parent or guardian may be responsible for any remaining balance.

Private School Students

A2A applies to a student's account for any dual enrollment or concurrent enrollment and any remaining balance is the
responsibility of the private school, student, or the individual or entity outlined per the specifics of the memorandum of
understanding between the institution of higher education and the private school.

Home School Students

- A2A applies to a student's account for dual enrollment or concurrent enrollment and any remaining balance is the responsibility of the student, student's parent, or guardian. If a student is eligible for Educational Freedom Account Funds, it can be applied to the student's balance.
- A2A applies if the course qualifies as a concurrent credit course, meaning the student is enrolled through a public school
 district. Any remaining balance is the responsibility of the district per the specifics in a memorandum of understanding
 between the institution of higher education and the district. The student, or the student's parent or guardian cannot
 receive a bill.

A2A Eligibility

Basic Eligibility Criteria

An applicant must:

- Be a high school student, classified as a freshman, sophomore, junior, or senior
- Be an Arkansas resident or, if the student is less than twenty-one (21) years of age, either the student or one (1) parent
 of the student is an Arkansas resident
- Be enrolled in a concurrent course
- Not enrolled in a vocational center where the student's enrollment is reimbursable under § 6-51-305
- Meet all established requirements for concurrent enrollment courses set by the Division of Higher Education.



Continuing Eligibility Criteria

- A student is eligible to continue to receive the scholarship if the student successfully completes a concurrent credit course(s) with a minimum GPA of 2.5 (GPA does NOT include high school grades).
- A student who fails to complete a concurrent credit course is eligible to retake the class one additional time. If the student fails or withdraws the second time, they are no longer eligible to take that class, but may continue taking concurrent courses provided the GPA remains above a 2.5.
- If a student fails to maintain a 2.5 GPA after two semesters, they are no longer eligible to receive the A2A scholarship.

Operational Guidance

Before awarding A2A funds:

- 1. Verify the student's school type and enrollment type.
- 2. Confirm whether the course meets the Concurrent Credit Course, Concurrent Enrollment, or Dual Enrollment definition.
 - If Concurrent Credit Course, confirm with the high school or district whether the course will count for high school credit.
 - If appropriate, inform the student that A2A may not cover full tuition, and additional payment may be required.

IV. Related Information

Arkansas ACT 341 of 2025, ADHE website: sams.adhe.edu

V. Revision History

Effective Date: June 3, 2020

Revised Date: June 7, 2023; July 30, 2025; August 13, 2025