



Placement Policy Campus Policy 525.0 Student Affairs

I. Purpose and Scope

The purpose of this policy is to identify the process by which students are placed in the appropriate level English, reading, and mathematics courses. Arkansas state law requires that all first-time entering degree or technical certificate-seeking students demonstrate proficiency in these areas or be placed in courses/programs that will help students prepare for college-level coursework. The minimum test scores used for placement were established by the Arkansas Division of Higher Education. A student may retest on one or more sections of a placement exam after a minimum of 14 days in order to allow time for the person to study before attempting the exam again. Placement score requirements are as follows:

II. Definitions

N/A

III. Procedure

A. Reading Course Placement

Course	ACT Reading	Accuplacer Next Generation Reading	GED Reasoning Through Language Arts
College Level Courses	19-36 or 13-18 with Approved High School GPA ¹	237-300	Minimum of 165 ²
Integrated Reading and Writing	0-18	200-236	Minimum of 165 ²

****Free Adult Education Program available to improve reading skills.**

Students who test into Integrated Reading and Writing must enroll in the course during their first or second semester in college and each subsequent semester, if necessary, until the course is completed with at least a grade of "C."

Integrated Reading and Writing is a prerequisite for English Composition I for students who score below 19 on the ACT Reading or below 237 on the Accuplacer Next Generation Reading, unless the student meets the high school GPA requirements. Students must successfully complete Integrated Reading and Writing with a "C" or better to enroll in English Composition I when test scores require.

¹High School Cumulative GPA of 3.25 or higher AND a grade of "B" or higher in English 12 (413000) or higher-level English course; or English 10 and 11 sequence completed with a "C" or better; or English 9 and 10 sequence completed with a "B" or better.

²Alternate placement examination scores required if not 165.



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B. English Course Placement

Course	ACT English & Reading	Accuplacer Next Generation Writing & Reading	GED Reasoning Through Language Arts
College Level (English Composition I)	19-36 in English or 13-18 in English with Approved High School GPA ³ AND 19-36 in Reading or 13-18 in Reading with Approved High School GPA ³	250-300 in Writing AND 237-300 in Reading or 220-236 in Reading with Approved High School GPA ³	Minimum of 165 ⁴
English Composition I with Writing Studio	16-18 in English AND 16-18 in Reading	237-249	Minimum of 165 ⁴
Integrated Reading and Writing	0-15 in English AND 0-15 in Reading	200-236	Minimum of 165 ⁴
Technical Writing for the Workplace	16 or higher in English AND 16 or higher in Reading	237 or higher	Minimum of 165 ⁴

³High School Cumulative GPA of 3.25 or higher AND a grade of "B" or higher in English 12 (413000) or higher-level English course.

⁴Alternate placement examination scores required if not 165.



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C. Math Course Placement

Course	ACT Math	Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics (QAS)	GED Mathematical Reasoning
College Algebra (College Level)	19-36 or 13-18 with Approved High School GPA ⁵	264-300	Minimum of 165 ⁶
College Algebra (College Level) with co-requisite Math Skills	16-18	249-263	Minimum of 165 ⁶
Quantitative Literacy (College Level)	19-36 or 13-18 with Approved High School GPA ⁵	264-300	Minimum of 165 ⁶
Quantitative Literacy (College Level) with co- requisite Math for Life	16-18	249-263	Minimum of 165 ⁶
Technical Math	16 or higher	249 or higher	Minimum of 165 ⁶
Math for Healthcare Professions	16 or higher	249 or higher	Minimum of 165 ⁶
Essentials of Math	12-15	220-248	Minimum of 165 ⁶

⁵High School Cumulative GPA of 3.25 or higher AND a grade of “B” or higher in Algebra II (432000) or higher-level math course.

⁶Alternate placement examination scores required if not 165.



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D. Secondary Career Center

UACCB has a variety of courses available in the Secondary Career Center (SCC) that high school students can participate in for free. Students need the following placement scores to participate:

Subject	ACT	ACT Aspire	Next Generation Accuplacer
Reading	15	422	220
Math	12	426	200
English	16	421	237

Students may start an SCC program based upon the above minimum requirements but still must satisfy all existing placement scores for individual courses.

IV. Related Information

This procedure previously was a part of the Academic Catalog. Campus Policy 500.1: Admission Policy and Requirements
Campus Policy 575.2: Prior Learning Assessment

V. Revision History

Effective Date: May 1, 2024

Revised Date: April 30, 2025; May 14, 2025