



## Placement Policy Campus Policy 525.0 Student Affairs

### I. Purpose and Scope

The purpose of this policy is to identify the process by which students are placed in the appropriate level English, reading, and mathematics courses. Arkansas state law requires that all first-time entering degree or technical certificate-seeking students demonstrate proficiency in these areas or be placed in courses/programs that will help students prepare for college-level coursework. The minimum test scores used for placement were established by the Arkansas Division of Higher Education. A student may retest on one or more sections of a placement exam after a minimum of 14 days in order to allow time for the person to study before attempting the exam again. Placement score requirements are as follows:

### II. Definitions

N/A

### III. Procedure

#### A. Reading Course Placement

| Course                         | ACT Reading   | Accuplacer Next Generation Reading | GED Reasoning Through Language Arts |
|--------------------------------|---|------------------------------------|-------------------------------------|
| College Level Courses          | 19-36<br><br>or<br><br>13-18 with Approved High School GPA <sup>1</sup> | 237-300                            | Minimum of 165                      |
| Integrated Reading and Writing | 0-18  | 200-236                            | Not Applicable <sup>2</sup>         |

**\*\*Free Adult Education Program available to improve reading skills.**

Students who test into Integrated Reading and Writing must enroll in the course during their first or second semester in college and each subsequent semester, if necessary, until the course is completed with at least a grade of "C."

Integrated Reading and Writing is a prerequisite for English Composition I for students who score below 19 on the ACT Reading or below 237 on the Accuplacer Next Generation Reading, unless the student meets the high school GPA requirements. Students must successfully complete Integrated Reading and Writing with a "C" or better to enroll in English Composition I when test scores require.

<sup>1</sup>High School Cumulative GPA of 3.25 or higher AND a grade of "B" or higher in English 12 (413000) or higher-level English course; or English 10 and 11 sequence completed with a "C" or better; or English 9 and 10 sequence completed with a "B" or better.

<sup>2</sup>Alternate placement examination scores required.



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**B. Reading Course Placement**

| <b>Course</b>                             | <b>ACT English &amp; Reading</b>   | <b>Accuplacer Next Generation Writing &amp; Reading</b>   | <b>GED Reasoning Through Language Arts</b> |
|---|--|---|--|
| College Level (English Composition I)     | 19-36<br><br>or<br><br>13-18 with Approved High School GPA <sup>3</sup><br><br><b>AND</b><br><br>19-36 in Reading<br><br>or<br><br>13-18 in Reading with Approved High School GPA <sup>3</sup> | 250-300 in Writing<br><br><b>AND</b><br><br>237-300 in Reading<br><br>or<br><br>220-236 in Reading with Approved High School GPA <sup>3</sup> | Minimum of 165                             |
| English Composition I with Writing Studio | 13-18  | 237-249   | Not Applicable <sup>4</sup>                |
| Integrated Reading and Writing            | 0-18   | 200-236   | Not Applicable <sup>4</sup>                |
| Writing for the Workplace                 | 16 or higher   | 237 or higher   | Not Applicable <sup>4</sup>                |

<sup>3</sup>High School Cumulative GPA of 3.25 or higher AND a grade of "B" or higher in English 12 (413000) or higher-level English course.

<sup>4</sup>Alternate placement examination scores required.



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**C. Math Course Placement**

| <b>Course</b>   | <b>ACT Math</b>   | <b>Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics (QAS)</b> | <b>GED Mathematical Reasoning</b> |
|---|---|---|-----------------------------------|
| College Level Mathematics (Quantitative Literacy or College Algebra | 19-36<br><br>or<br><br>13-18 with Approved High School GPA <sup>5</sup> | 264-300   | Minimum of 165                    |
| College Level Math with Support**                                   | 13-18   | 249-263   | Not Applicable <sup>6</sup>       |
| Technical Math  | 16 or higher  | 248 or higher   | Not Applicable <sup>6</sup>       |
| Math for Healthcare Professions                                     | 16 or higher  | 248 or higher   | Not Applicable <sup>6</sup>       |
| Essentials of Math  | 12-16   | 220-248   | Not Applicable <sup>6</sup>       |

<sup>5</sup>High School Cumulative GPA of 3.25 or higher AND a grade of “B” or higher in Algebra II (432000) or higher-level math course.

<sup>6</sup>Alternate placement examination scores required.

\*\*College Algebra with co-requisite MATH 00131 Math Skills or Quantitative Literacy with co-requisite MATH 00201 – Math for Life

**D. Secondary Career Center**

UACCB has a variety of courses available in the Secondary Career Center that high school students can participate in for free. Students need the following placement scores to participate:

| <b>Subject</b> | <b>ACT</b> | <b>ACT Aspire</b> | <b>Next Generation Accuplacer</b> |
|----------------|------------|-------------------|-----------------------------------|
| Reading        | 15         | 422               | 220                               |
| Math           | 12         | 426               | 200                               |



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|         |    |     |     |
|---------|----|-----|-----|
| English | 16 | 421 | 237 |
|---------|----|-----|-----|

Certificate of Proficiencies do not require college-level English and math. Technical Certificates, with the exception of CNA and EMT, require college-level English and math and minimum placement scores must be met as indicated in the charts.

**IV. Related Information**

This procedure previously was a part of the Academic Catalog. Campus Policy 500.1: Admission Policy and Requirements  
Campus Policy 575.2: Prior Learning Assessment

**V. Revision History**

Effective Date: May 1, 2024  
Revised Date: April 30, 2025