



Placement Policy
Campus Procedure 525.0
Student Affairs

I. Purpose and Scope

The purpose of this policy is to identify the process by which students are placed in the appropriate level English, reading, and mathematics courses. Arkansas state law requires that all first-time entering degree or technical certificate-seeking students demonstrate proficiency in these areas or be placed in courses/programs that will help students prepare for college-level coursework. The minimum test scores used for placement were established by the Arkansas Division of Higher Education. A student may retest on one or more sections of a placement exam after a minimum of 14 days in order to allow time for the person to study before attempting the exam again. Placement score requirements are as follows:

II. Definitions

N/A

III. Procedure

A. Reading Course Placement

Course	ACT Reading	Accuplacer Next Generation Reading	GED Reasoning Through Language Arts
College Level Courses	19-36 or 13-18 with Approved High School GPA ¹	237-300	Minimum of 165
Integrated Reading and Writing	0-18	200-236	Not Applicable ²

****Free Adult Education Program available to improve reading skills.**

Students who test into Integrated Reading and Writing must enroll in the course during their first or second semester in college and each subsequent semester, if necessary until the course is completed with at least a grade of “C.”

Integrated Reading and Writing is a prerequisite for English Composition I for students who score below 19 on the ACT Reading or below 237 on the Accuplacer Next Generation Reading, unless the student meets the high school GPA requirements. Students must successfully complete Integrated Reading and Writing with a “C” or better to enroll in English Composition I when test scores require.

¹High School Cumulative GPA of 3.25 or higher AND a grade of “B” or higher in English 12 (413000) or higher-level English course.

²Alternate placement examination scores required.



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B. Reading Course Placement

Course	ACT English & Reading	Accuplacer Next Generation Writing & Reading	GED Reasoning Through Language Arts
College Level (English Composition I)	19-36 or 13-18 with Approved High School GPA ³ AND 19-36 in Reading or 13-18 in Reading with Approved High School GPA ³	250-300 in Writing AND 237-300 in Reading or 220-236 in Reading with Approved High School GPA ³	Minimum of 165
English Composition I with Writing Studio	13-18	237-249	Not Applicable ⁴
Integrated Reading and Writing	0-18	200-236	Not Applicable ⁴
Writing for the Workplace	16 or higher	237 or higher	Not Applicable ⁴

³High School Cumulative GPA of 3.25 or higher AND a grade of “B” or higher in English 12 (413000) or higher-level English course.

⁴Alternate placement examination scores required.



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C. Math Course Placement

Course	ACT Math	Accuplacer Next Generation Quantitative Reasoning, Algebra, and Statistics (QAS)	GED Mathematical Reasoning
College Level Mathematics (Quantitative Literacy or College Algebra)	19-36 or 13-18 with Approved High School GPA ⁵	264-300	Minimum of 165
College Level Math with Support**	13-18	249-263	Not Applicable ⁶
Technical Math	16 or higher	248 or higher	Not Applicable ⁶
Math for Healthcare Professions	16 or higher	248 or higher	Not Applicable ⁶
Essentials of Math	12-16	220-248	Not Applicable ⁶

⁵High School Cumulative GPA of 3.25 or higher AND a grade of “B” or higher in Algebra II (432000) or higher-level math course.

⁶Alternate placement examination scores required.

**College Algebra with co-requisite MATH 00131 Math Skills or Quantitative Literacy with co-requisite MATH 00201 – Math for Life

D. Secondary Career Center

UACCB has a variety of courses available in the Secondary Career Center that high school students can participate in for free. Students need the following placement scores to participate:

Subject	ACT	ACT Aspire	Next Generation Accuplacer
Reading	15	422	220
Math	12	426	200



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English	16	421	237
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Certificate of Proficiencies do not require college-level English and math. Technical Certificates, with the exception of CNA and EMT, require college-level English and math and minimum placement scores must be met as indicated in the charts.

E. GED College Ready + Credit

In 2019, UACCB adopted the GED College Ready and College Ready + Credit programs.

Through the GED College Ready program, those who have taken General Education Development, have scored a minimum of 165 and have demonstrated skills that are consistent with those required to be college and career readiness standards may earn a high school equivalency credential and be eligible to enroll directly in credit-bearing courses at UACCB.

Through the GED College Ready + Credit program, those who have taken GED and have scored a minimum of 175 and demonstrate some of the skills that are taught in college-level courses may be eligible for up to three credits in Math, three credits in science, three credits in social studies, and one credit in English.

Credit is awarded as follows:

Title	College Ready Score	Plus Credit Score	Number of Credits	Course
The 2014 GED® Test: Reasoning Through Language Arts College Ready + Credit	165 and above	175 and above	1 semester credit hours	UNIV 10071 - Foundations of Personal Finance
The 2014 GED® Test: Mathematical Reasoning College Ready + Credit	165 and above	175 and above	3 semester credit hours	MATH-11003 - College Algebra
The 2014 GED® Test: Science College Ready + Credit	165 and above	175 and above	3 semester credit hours	PHSC 10043 - Physical Science (Lecture Only)
The 2014 GED® Test: Social Studies College Ready + Credit	165 and above	175 and above	3 semester credit hours	SOCI 10103 - Principles of Sociology

IV. Related Information

This procedure previously was a part of the Academic Catalog.



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V. Revision History

Effective Date: May 1, 2024

Revised Date:

Review Date: May 1, 2025