

**University of Arkansas Community College**  
**Board of Visitors Minutes**  
**January 17, 2019 / 4 p.m.**  
**RJB Room 816**

Members present were Ms. Stacy Gunderman, Ms. Jesse Freiert, Mr. Mike Arnold, Mr. Stan Fretwell, Dr. Maggie Williams, Mr. Steven Green, Mr. Phil Baldwin and Mr. Ted Hall. Ms. Karen Ryan, Mr. Mark Skelton, and Mr. Casey Castleberry were absent. Also in attendance were Ms. Deborah Frazier, Dr. Brian Shonk, Dr. Anne Austin, Mr. Gayle Cooper Ms. Kim Whitten, Ms. Jodie Hightower, Ms. C'aira Stewart, Dr. Rob Johnstone, Mr. Phil Purifoy, Mr. Nate Pyle, Mr. Christian Martin and Ms. Hannah Keller Flanery.

Chairman Gunderman called the meeting to order at 4:00 p.m.

Mr. Hall moved to approve the minutes from the October 18, 2018 meeting. Mr. Fretwell seconded the motion, and the motion carried.

Ms. Whitten provided an update on the UACCB Foundation assets and activities. The Foundation awarded over \$16,000 in scholarships for the spring semester and received a \$100,000 endowment from the University of Arkansas Foundation for advancement operations. The UACCB Foundation can now accept donations via credit card and is developing a webpage to accept online donations. She said end of year contribution statements have been sent to donors. Finally, the Performing Arts Series sponsored by the Foundation is now able to provide online ticket sales.

Ms. Frazier recognized new employee, Ms. C'aira Stewart, as administrative specialist for academics. Not able to attend the meeting was new faculty member, Ms. Jennifer Davidek, who is the emergency medical services program director and instructor.

She also recognized those who had transitioned into new positions on campus which were the following:

- Ashley Ball – Licensed Practical Nursing faculty
- Teri Nicholson – Registered Nursing faculty
- Carol Sellars – Adult Education faculty, Highland Center

Ms. Frazier reviewed the vacancies at the College which currently is the Industrial Technology faculty position.

Ms. Frazier also announced Ms. Marietta Candler, division chair for nursing and allied health, received the 2019 American Association of Community College's Dale P. Parnell Distinguished Faculty Recognition. One distinguished faculty recognition is awarded in each state across the nation. As an AACC Distinguished Faculty honoree, Candler will receive recognition on the AACC Faculty Wall of Distinction as well as the AACC website. She has also been invited to attend a private reception for honorees at the AACC 99<sup>th</sup> annual convention in April in Orlando, Fla.

Mr. Cooper, vice chancellor for finance and administration, introduced architect, Mr. Phil Purifoy, and project manager, Mr. Christian Martin. Mr. Purifoy told the board about the design for the new workforce training center. Fennell Purifoy Architects provided the design for the facility, and Provence Construction won the bid for construction. He said the 15,000 square-foot workforce training center would have classroom and lab space. Mr. Purifoy said the shop area within the center would be very flexible and able to adapt and evolve with program needs over time. The exterior design of the building will compliment that of the other buildings on campus. Plans for improved drainage were also taken into consideration. Mr. Purifoy said the project is estimated to take 10-12 months to complete and that construction would begin as soon as possible weather permitting.

Dr. Shonk, vice chancellor for academics, presented data from the fall 2018 math skills class, a course students can take simultaneously with college algebra if they did not score high enough on placement testing to enroll directly into college algebra. Of the 35 students who were enrolled in the math skills class, 89.29% passed college algebra. In fall 2017, 80.37% of the students directly enrolled into college algebra passed the course. He said students were able to progress through college algebra, a course students consistently struggle with the most, without having to take developmental courses before they enroll in college algebra. Ultimately, saving the student time and money. He added that a similar course, basic writing, was created to pair with English composition I. Dr. Shonk also provided information on a pilot project to embed science faculty into the nursing and allied health courses to increase success rates of those students by reinforcing lectures and supplemental student learning sessions provided outside of classroom instruction time.

Dr. Rob Johnstone, founder and president of the National Center for Inquiry and Improvement, reported that the essence of Guided Pathways is to help students choose a degree path, stay on that path, and ensure they are learning the material needed to be successful within their chosen career field.

Dr. Johnstone highlighted the following points for UACCB's implementation of Guided Pathways:

- The College has been intentional in its strategy of operationalizing the work. There has been a shift from scheduling based on the needs of the faculty to scheduling based on the needs of the students.
- The College formed eight working groups in May 2018 to each work on specific tasks necessary to launch in fall 2019.
- The workgroups categorized programs into six areas of interest that allows students who have not selected a specific program to have an idea of the career options available within a particular field such as healthcare or skilled trades.
- A first semester college experience course is built into the pathway for the general education/pre-transfer students for the launch in fall 2019.
- The College had a significant re-design of the developmental education courses for both math and English. Additional changes in advising, onboarding and students services also enhance the students' college experience.
- Both faculty and staff are committed to the long-term commitment required by Guided Pathways and know the work will continue beyond the launch in fall 2019.

Ms. Frazier expressed appreciation to Citizens Bank for providing the funding for this project.

The Board reviewed the expiring terms for current members and heard the resignation of Ms. Michelle Huff, who resigned effective December 31, 2018. Chairman Gunderman asked for volunteers to serve on the nominating committee and Mr. Ted Hall, Mr. Mike Arnold, and Dr. Maggie Williams agreed to serve with Dr. Williams serving as chair.

Ms. Frazier recommended an adjustment be made to the term rotation of the vacated position so that only four members' terms would expire per year. Currently, five terms expire in 2020. Mr. Baldwin moved to accept the recommendation to adjust the board member term start to 2019, expiring in 2022. Mr. Fretwell seconded the motion and the motion carried.

Ms. Frazier reviewed the upcoming events noted on the agenda and thanked everyone for attending the Workforce Training Center groundbreaking earlier today and the board meeting. With no further business, the meeting adjourned at 5:05 p.m.

Submitted by Ms. Jodie Hightower