

Admissions and Enrollment

Admission Policy

The University of Arkansas Community College at Batesville welcomes all individuals who meet the following criteria:

1. (a) Have a high school diploma from an accredited high school or home school;
OR
(b) Have a General Educational Development® diploma (GED);
OR
(c) High School, home school, or GED students who meet the requirement for Concurrent or Dual Enrollment

2. In addition, all students must have
 - (a) a composite score of 15 or higher on the ACT; or
 - (b) reading scores of: 63 or higher on the COMPASS, 36 or higher on the ASSET, or 30 or higher on the Accuplacer

To aid students in completing their goals, all degree or certificate seeking applicants or applicants planning to take an English, math or other course requiring a minimum skill level are required to provide ACT, SAT, ASSET, COMPASS, or Accuplacer examination scores for placement purposes.

Admission Requirements and Procedures

Students entering college for the first time must submit the following information to the Admissions Office prior to registration:

- A completed Application for Admission.
- An official transcript of high school grades, credits, and date of graduation and/or college work or General Educational Development® (GED) transcript
- Proof of two (2) immunizations against measles, mumps, and rubella (MMR). *The first immunization dated at least one year after date of birth. Individuals born before January 1, 1957 are exempt from the MMR requirement.*
- Accuplacer, ACT, ASSET, COMPASS, or SAT scores that are less than 5 years old (calculated from the first day of class of the semester applied for).

Home school students must submit an accredited home school transcript or GED transcript, along with other documents listed above.

Admission Status Types

First Time Freshman

A student who is still completing a high school or secondary school education (may or may not have taken concurrent college courses), or has completed high school or secondary school and not taken a college or university course (excluding concurrent high school/college courses) is considered a freshman for purposes of admission and must meet regular admission requirements.

Readmission Student

Students who wish to return to UACCB after an absence of one regular semester (excluding summer terms) must meet the following guidelines:

- Re-apply by completing a new Application for Admission.
- Have a complete admissions file including official transcripts reflecting any additional credit earned from schools attended during the absence from UACCB.
- Fulfill updated immunization requirements.
- Meet terms and conditions of the catalog under which they re-enroll.

High School/UACCB Concurrent Enrollment

Qualified students are encouraged to enroll in UACCB's Concurrent Enrollment program, which allows high school students to enroll in college classes offered at their respective high school campuses. When a high school student successfully completes a course, UACCB awards and records college credit on an official transcript. Such credit will count towards graduation from UACCB if the course(s) taken is (are) a requirement of the degree program the student seeks. The student also receives high school credit awarded by his or her high school and applied toward requirements for high school graduation. Students and their parents are responsible for paying for these courses.

Qualifications: A qualified high school student is one who:

- Has successfully completed the eighth grade
- Completes an Application for Admission
- Must be non-degree seeking
- Submits test scores from the ACT, SAT, ASSET, COMPASS, Accuplacer, or ASPIRE 10 tests
- Possesses a high school grade point average no lower than a cumulative 3.0 on 4.0 scale. If the student does not have at least a 3.0 GPA, he or she must have written permission from the high school counselor or principal.
- Meets all placement test score and prerequisite requirements for the course as outlined in the UACCB catalog
- Submits an official high school transcript
- Submits a letter of recommendation from the student's high school principal, superintendent, or counselor (must submit updated letter each semester of enrollment)
- Submits proof of two (2) immunizations against measles, mumps, rubella (MMR)

Academic Standards: Concurrently enrolled students are expected to meet the same standards of achievement as the traditional student body of the institution.

The Coordinator of Concurrent Enrollment is responsible for verification that a high school student is eligible for concurrent enrollment. The Vice Chancellor for Student Affairs and the Chancellor are the only institutional officials authorized to make exceptions to the above requirements.

High School/UACCB Dual Enrollment

Dually enrolled students are high school students who are enrolled in UACCB classes offered on the UACCB campus. Dual Enrollment students must meet the same qualifications as the Concurrent Enrollment students. Awarding of high school credit for classes successfully completed as a Dual Enrollment student is at the discretion of the student's high school administration. Students and their parents are responsible for paying for these courses.

Academic Standards: Dually enrolled students are expected to meet the same standards of achievement as the traditional student body of the institution.

Lyon College/UACCB Collaborative Agreement (COP)

UACCB and Lyon College have entered into a cooperative agreement formally known as the College Opportunity Program (COP). This program allows students to begin their higher education at UACCB with the intent to transfer to Lyon College to complete their Bachelor's degree. Students will ordinarily be assured of receiving a transfer scholarship if they complete an Associate Degree at UACCB with at least a cumulative 3.0 GPA.

In addition, the program offers an opportunity for course exchange. UACCB students can petition to take a class at Lyon College while a student at UACCB. Students approved to take a class will pay tuition at UACCB. Lyon College tuition will be waived under this exchange program. It is anticipated that approvals will be made for students who plan on transferring to Lyon to complete their studies or who need to take a specific class at UACCB, and who have at least a 3.0 cumulative GPA. Students must be enrolled full time at their home campus in order to participate in the COP agreement. For more details regarding opportunities, please contact the Admissions Office at UACCB or the Office of Admissions at Lyon College.

Transfer Student

A student that has attended another institution of higher learning and plans to enroll at UACCB is considered a transfer student. The transfer student is required to submit the following for admission at UACCB:

- UACCB Application for Admission
- Official High School transcript or GED transcript (*Students who transfer twelve (12) or more credit hours earned are waived from this requirement*)
- Proof of two (2) measles, mumps, and rubella (MMR) immunizations. The first shot must be dated at least one year after the first birthday. **Students who do not submit adequate immunization records within the first 30 days of the semester are subject to administrative withdrawal for noncompliance with state statute.**
- Official ACT, COMPASS, Accuplacer, ASSET or SAT scores that are less than five (5) years old. (Students who transfer English and math credit are waived from this requirement.)
- Official copy of college transcripts from all colleges attended

Transfer students with a cumulative GPA of less than 2.0 may be admitted on academic probation. Transfer students must be eligible to return to the institution from which they are transferring, or the student must have been separated from all academic institutions for at least one semester (excluding summer terms).

Visiting Student

A visiting student is a student seeking a degree at another college or university and is also taking classes at UACCB. The student with this status may take classes at UACCB during a regular semester or summer term. The intent of taking courses at UACCB is to transfer the UACCB academic work back to their home institution. It is the responsibility of the students to verify with their home institution for approval of such course work to be applied toward graduation requirements. Visiting students do not qualify for federal financial aid, and must meet all placement score and prerequisite requirements for courses as outlined in the UACCB catalog.

Qualifications:

- Submit a UACCB Application for Admission
- Submit an immunization record showing two immunizations for measles, mumps, and rubella (MMR)
- Submit a letter of good standing from the institution in which they are enrolled full time **or** a current official transcript.

Personal Enrichment

A part-time student who does not plan to enroll in a degree or certificate program or who has no plans to transfer credit to another institution may be permitted to enroll as a personal enrichment student. He/she may be admitted upon submission of an application for admission and immunization records without a transcript(s) of previous work and shall be classified as a personal enrichment student.

Students attending under this designation may not register as full-time students. If a student should later desire to have credit validated toward a degree or certificate program, he/she must meet unconditional admission requirements or petition the Director of Admissions for validation of credit and official admission and petition the Office of Student Information/Registrar for validation and application of credit toward such degree.

Career Development

This category is for students who are taking credit classes but are not seeking a degree or certificate. Under normal circumstances, a student will not remain in this category if he or she has accumulated more than 15 credit hours. No testing is required unless the student is planning to take English, math, or a course requiring certain identified skill levels.

- Submit a UACCB Application for Admission.
- Submit an immunization record showing two (2) immunizations for measles, mumps, and rubella (MMR).

International Student

All international students must meet the same admissions criteria as required of U.S. citizens, complete all paperwork required by the U.S. Citizenship and Immigration Services, and provide evidence of adequate financial support prior to being allowed to enroll in classes at the College. Foreign born students must also submit a negative tuberculosis test result from a testing performed within the last six months or appropriate treatment for positive skin test result. Students from non-English speaking countries are required to submit TOEFL scores (a minimum score of 500 for paper based exam and a minimum score of 173 for computer based exam), before being unconditionally admitted to the College.

Students who have entered the United States on either a Student Visa (F-1) or a Visitor Visa (B-1 for business or B-2 for pleasure) may not be allowed to enroll in any ESL course receiving public funds. A special provision is made for a student who enters the United States on a visitor visa IF that student is the relative of someone who is a permanent resident of the local program's community. In this case the student may enroll in adult education and literacy classes for the limited time of the person's visitor visa if there is space available in the class.

International students interested in attending the College should contact the Admissions Office for more information.

Non-credit

This category includes those students who enroll only in non-credit courses offered by UACCB.

Online Student

Students enrolling exclusively in online courses are considered online students and must meet all admission requirements.

Submission of Documents

All documents must be received and be OFFICIAL copies before a student will be admitted. A student may be enrolled as a non-degree seeking student until the required documents are received. (Required documents include the application, official high school transcript, current official transcripts from all accredited colleges attended, immunization record, and placement test scores.) *A transcript is deemed official only when it bears the school seal and/or the signature of a school official and is received in a sealed envelope directly from the institution.*

Any student who has not submitted all of the above documents by the end of the second week of the semester may be administratively dropped from all courses or will be placed on Admissions Hold and will not be allowed to register for subsequent semesters until all required documents are received. Placement scores are required for all associate degree seeking and certificate seeking students prior to registration. **Financial aid funds will not be transmitted to students' accounts if students are on Admissions Hold.**

Facsimile (FAX) Transmissions of Admissions Documents

Because the original source of documents received through a facsimile transmission cannot always be accurately determined, the Admissions Office will accept academic transcripts by FAX transmission **ONLY** as working documents, pending the receipt of an official transcript from the sending institutions.

Immunization Record Waiver

Act 141 of 1987 requires that all entering part-time and full-time students must provide the college proof of two (2) measles, mumps and rubella (MMR) immunizations according to the guidelines specified under the admissions requirements unless approved for a waiver based on the following criteria:

- Religious or philosophical reasons
- Medical conditions

To obtain an immunization record waiver, the student may call the Arkansas Department of Health Services at 800-462-0599 and ask for the waiver application. Waivers must be renewed yearly. Immunization records are generally available from the student's family physician, the student's public school records, or county health departments. Specific programs may require additional immunizations and must be submitted to the program director. Check the program area listings for more details.

Acceptance of Transfer Credit

Transfer of credit may be accepted from students who provide official transcripts with a current post date from institutions fully accredited by an approved regional accrediting agency, if these credits fit the program of studies selected at UACCB and the student received a grade of "C" or higher. The college will not accept developmental courses for transfer except when the course serves as a prerequisite or for placement. The College reserves the right to deny credit for certain classes that are more than five years old. Official transcripts should be submitted to the Admissions Office. Final approval of transfer credits rests with the Vice Chancellor of Academics. Transfer credit will be indicated on the student's UACCB transcript; transfer credit is not calculated as a part of the student's cumulative GPA. Documents received from other institutions are the property of UACCB and cannot be re-issued or copied. Transfer students from other institutions must meet the general admissions requirements of UACCB. Transfer students seeking a UACCB degree must adhere to the graduation requirements.

- **Associate of Applied Science Degree** - A student must complete a minimum of 24 credit hours toward the degree at UACCB.
- **Associate of Arts Degree** - A student must complete a minimum of 24 credit hours toward the degree at UACCB.
- **Associate of Science Degree** - A student must complete a minimum of 24 credit hours toward the degree at UACCB.
- **Technical Certificate** - A student must complete a minimum of the last 15 credit hours of certificate requirements at UACCB. These credits must be earned as a regular student rather than by test-out or other means of advanced placement.
- **Certificate of Proficiency** - A student must complete all semester credit hours of the certificate as a regular student at UACCB. These credits must be earned as a regular student rather than by test-out or other means of advanced placement.

The student may submit course descriptions and/or syllabi of transfer courses if there is any question concerning the acceptance of credits. The college reserves the right to revise any credit awards upon the receipt of additional information.

Arkansas Course Transfer System (ACTS)

The Arkansas Course Transfer System contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and the equitable treatment in the application of credits for the admissions and degree requirements. Course transferability is not guaranteed for courses listed in ACTS as "No Comparable Course." Additionally, courses with a "D" frequently do not transfer and institutional policies may vary. ACTS may be accessed by going to the ADHE website Course Transfer page <http://acts.adhe.edu/studenttransfer.aspx>.

Interstate Passport

The Interstate Passport enables successful transfer of a block of lower-level general education learning to other institutions participating in the Interstate Passport Network. Students who complete their Passport at UACCB will not be required to repeat or take additional course work to meet lower division general education requirements in the Passport's nine areas when they transfer to any other Passport institution. UACCB will begin transcribing the Interstate Passport following the Spring 2017 semester. Students with an interest in achieving the Passport should contact their Advisor.

Basic Skills Requirements

Arkansas state law requires that all students enrolling in state supported colleges and universities must demonstrate mastery of basic skills in English, reading, and mathematics. All basic skills courses must be completed with a grade of “C” or better before a student can complete an Associate degree or technical certificate program. Students who are admitted to the College but who score below established levels on the placement tests, as described in the Placement Policy (see below), will be required to successfully complete basic skills courses. Basic skills and/or preparatory courses may not be used to fulfill any degree/technical certificate or elective course requirement in a program of study.

Satisfactory Completion of Basic Skills Courses

Satisfactory completion of basic skills courses requires the student to earn a grade of “C” or better. Students who do not successfully complete basic skills courses will be required to re-enroll in those courses. Students must be on track to complete basic skills requirements within the first 30 hours of coursework. If, at the end of that time period, the student has not completed all basic skills course requirements, he/she will not be allowed to enroll in any other course until the requirements have been met.

Placement Policy

The purpose of this policy is to identify the process by which students are placed in the appropriate level English, reading, and mathematics courses. Arkansas state law requires that all first-time entering degree or technical certificate seeking students demonstrate proficiency in these areas or be placed in courses/programs that will help students prepare for college-level coursework. The minimum test scores used for placement were established by the Arkansas Department of Higher Education. A student may retest on one or more sections of a placement exam after a minimum of 30 days in order to allow time for the person to study before attempting the exam again. The Director of Student Development may make an exception to this where special circumstances exist. Placement score requirements are as follows:

English Course Placement					
Course	ACT English	ASSET Writing Skills	COMPASS Writing Skills	SAT Writing & Language TEST	Accuplacer Sentence Skills
College Level (English Comp I)	Minimum of 19 in English - or - 13-18 w/ approved High School GPA ¹ AND Minimum of 19 in Reading - or - 13-18 in Reading w/Approved High School GPA ¹	Minimum of 45 in Writing - or - 13-18 w/ approved High School GPA ¹ AND Minimum of 43 in Reading - or - 36-42 in Reading w/ approved High School GPA ¹	Minimum of 80 in Writing - or - 33-79 w/ approved High School GPA ¹ AND Minimum of 83 in Reading - or - 63-82 in Reading w/ approved High School GPA ¹	Minimum of 26 - or - 25 or below w/ approve High School GPA ¹	Minimum of 83 in Sentence Skills - or - 56-82 w/ approved High School GPA ¹ AND Minimum of 78 in Reading - or - 30-77 in Reading w/ approved High School GPA ¹
Basic Writing	13-18	36-44	33-79	25 or below	56-82
Fundamentals of Writing	12 or below	35 or below	32 or below	NA	55 or below
Writing for the Workplace	Minimum of 16	Minimum of 41	Minimum of 66	NA	Minimum of 65
¹ High School Cumulative GPA of 3.25 or higher AND a grade of “B” or higher in English 12 (413000) or higher-level English course.					

Reading Course Placement					
Course	ACT Reading	ASSET Reading Skills	COMPASS Reading Skills	SAT Reading TEST	Accuplacer Reading
College Level Courses	Minimum of 19 - or - 13-18 w/ approved High School GPA ¹	Minimum of 43 - or - 36-42 w/ approved High School GPA ¹	Minimum of 83 - or - 63-82 w/ approved High School GPA ¹	Minimum of 26 - or - 20-25 w/ approved High School GPA ¹	Minimum of 78 - or - 30-77 w/ approved High School GPA ¹
Reading Improvement	18 or below	36 to 42	63 to 82	25 or below	30-77
Not currently eligible for admission**	NA	35 or below	62 or below	NA	29 or below

****Free Adult Education Program available to improve reading skills.**
Students who test into Reading Improvement must enroll in Reading Improvement during their first or second semester in college and each subsequent semester, if necessary, until the course is completed with at least a grade of "C."

Reading Improvement is a prerequisite for English Composition I for students who score below 19 on the ACT Reading, below 43 on the ASSET Reading Skills, below 83 on the COMPASS Reading Skills, below 78 on Accuplacer Reading, or below 470 on the SAT Verbal, unless the student meets the high school GPA requirements. Students must successfully complete Reading Improvement with a "C" or better to enroll in English Composition I when test scores require.

¹High School Cumulative GPA of 3.25 or higher **AND** a grade of "B" or higher in English 12 (413000) or higher-level English course.

Math Course Placement					
Course	ACT Math	ASSET Intermediate Algebra	COMPASS Algebra	SAT Math SECTION	Accuplacer Elementary Algebra
College Level Mathematics	Minimum of 19 - or - 17-18 w/ approved High School GPA ¹	Minimum of 39 in Intermediate Algebra - or - 34-38 w/ approved High School GPA ¹ AND 37 or higher in Numerical Skills	Minimum of 41 in Algebra - or - 30-40 w/ approved High School GPA ¹ AND 31 or higher in Numerical Skills	Minimum of 25 - or - 19.5-24.5 w/ approved High School GPA ¹	College Math Minimum of 42 - or - Elementary Algebra 67-77 w/ approved High School GPA ¹
Intermediate Algebra	17-18	34-38	30-40 in Algebra	24.5 or below	Elementary Algebra 67-77
Beginning Algebra	15-16	33 or below	29 or below in Algebra	NA	Elementary Algebra 30-66
Pre-Algebra	14 or below	Numeric Score - 36 or below	Numeric Score - 30 or below	NA	Elementary Algebra 20-29
Technical Math	Minimum of 16	Minimum of 31 Intermediate Algebra	Minimum of 25 Algebra	NA	Elementary Algebra Minimum of 55

Students scoring 36 or below on the Numeric section of the ASSET, 1-29 on the COMPASS or 29 or below on Elementary Algebra of Accuplacer must take Pre-Algebra or Fundamentals of Math regardless of their score on the Intermediate Algebra section. A zero on the COMPASS numeric score means no Pre-Algebra score is available because the student scored high enough to test out of Pre-Algebra.

¹High School Cumulative GPA of 3.25 or higher **AND** a grade of "B" or higher in Algebra II (432000) or higher-level math course.

Enrollment Categories

UACCB admits students with various levels of academic preparation and diverse goals. In order to make the instructional process as effective as possible, the college has established enrollment categories designed to optimize the educational experience of each student. The enrollment category of each student will be established initially on available information and will be re-evaluated during each registration period based upon the student's goals, test scores, past performances and academic progress.

Unconditional Enrollment

Students seeking a degree or certificate will be enrolled unconditionally provided they have submitted the following documentation:

- Official transcripts from previously attended accredited educational institutions, including a high school transcript or its equivalent (GED) and college or university transcripts
- Immunization records showing proof of two (2) measles, mumps, and rubella (MMR) vaccinations
- Placement scores (ACT, SAT, ASSET, Accuplacer or COMPASS) that are less than five years old.
- A score of 19 or higher or scores on the SAT, ASSET, Accuplacer or COMPASS that reflect college-level academic placement.

Conditional Enrollment

The following students will be admitted to UACCB on a conditional basis:

- Have not furnished documentation of previous academic work
- Have a cumulative college GPA below 2.0
- Are on academic probation
- Seek admission as a transfer from another institution where they are on academic probation
- Graduated after May 1, 1999 with ACT subscores below 19 (or equivalent SAT, ASSET/COMPASS, or Accuplacer scores that reflect deficiencies)

Students who are conditionally admitted and fail to meet the above standards must enroll in the courses necessary for them to be able to meet the requirements for unconditional admission until the requirements have been met.

High School Core Curriculum: Conditional and Unconditional Admission

The purpose of this procedure is to identify the process by which students are admitted on a conditional basis to UACCB. Arkansas Code 6-60-208 requires students graduating after May 1, 2002 to have completed successfully the core curriculum as recommended by the State Board of Education in order to be **unconditionally** admitted to public colleges and universities in Arkansas.

Students who receive a GED or are graduates of home schooling or private high schools after May 1, 2002, must make a score of 19 on the ACT, or have SAT, ASSET, Accuplacer or COMPASS scores that reflect college level academic placement.

Students who fail to meet the requirements for unconditional admission will be **conditionally** admitted. UACCB does not admit degree-seeking students in conditional-prep status.

Conditionally admitted students who are enrolling at UACCB seeking an Associate of Arts or Associate of Science degree must complete 12 hours of core academic courses and any necessary basic skills courses with a 2.0 GPA. These requirements must be met within the first 30 semester hours completed. Students must complete ENG 1103 English Composition I and 9 additional hours.

Conditionally admitted students enrolling at UACCB seeking an Associate of Applied Science degree or Technical Certificate must complete 6 hours of core academic courses and 6 hours of applicable technical courses required for the Technical Certificate or Associate of Applied Science degree and any necessary basic skills courses with a cumulative 2.0 GPA. These requirements must be met within the first 30 semester hours completed.

Students who are conditionally admitted and fail to meet the above standards will have their enrollment limited to only the courses necessary to meet the above requirements until they have been met.

Selective Service Registration

The Arkansas 81st General Assembly enacted Act 228 of 1997 requiring all persons to register with the Selective Service System in accordance with the provisions of the Military Service Act, as a condition for enrollment in a public institution of higher education and eligibility for federal financial aid. Applicants are required to certify one of the following:

The applicant is registered with the Selective Service System.

The applicant is not required to register with the Selective Service System because of one of the following:

- Under 18 years of age
- On active duty in the armed forces of the United States, other than a reserve or National Guard unit
- Female
- A legal alien
- A permanent resident of the Trust Territory of the Pacific Islands or the Northern Mariana Islands or
- Excused for another reason provided by federal law.

Registration

Once students complete admission requirements and receive confirmation of acceptance, they are eligible for registration. Each semester there will be an open registration period. Registration includes meeting with an advisor to review the student's career goals and determining the appropriate class schedule to meet degree requirements. Following registration, students will receive a student ID and parking tag.

Enrollment Requirement – Strategies for College Success

Certificate or degree seeking students who score into three or more basic skills courses on the ACT, ASSET, COMPASS, or Accuplacer will be required to enroll in and successfully complete (COL 1003) Strategies for College Success during their first semester. Students will be required to enroll in Strategies for College Success each subsequent semester until they successfully complete the course.

Note: Transfer students who have successfully completed at least 12 credit hours from an accredited institution will be exempt from COL 1003 Strategies for College Success.

All students seeking a degree will be assigned to the Advising Center. The Advising Center is staffed with professional advisors who will assist the student in choosing appropriate courses each semester and will direct students requiring support services. Students participating in the TRiO Student Support Services program or Career Pathways Initiative will be advised by professional advisors within those programs.

Orientation

All students enrolling in six (6) or more credit hours as a first time UACCB student or a re-admitted student who has not attended UACCB within the last five years will be required to attend a mandatory orientation session. The following students are excluded from mandatory orientation:

- Concurrent High School Students
- Lyon College/UACCB College Opportunity Program students (COP)
- Students who have obtained 45 or more transferrable hours
- Visiting Students (students enrolled full-time at another institution)

If students do not attend orientation, they will be required to complete a one credit hour, pass/fail course. This course cannot be dropped unless the student is completely withdrawing from the institution. Questions may be addressed to the Coordinator of Orientation located in the Academic Advising Center.

Payment

When a student registers for classes, a bill will be generated. The student is responsible for payment of this bill within the time schedule set in the academic calendar. In some cases the payment will be due at the same time a student registers for classes. Any financial aid for which a student may qualify will first be applied as payment or partial payment for this bill. In some cases, the student may receive a refund later in the semester. Other payment options include cash, check, money order, credit card and installment plan. Students are encouraged to pay online via MyUACCB. Accepted online payment methods via MyUACCB are credit cards, debit cards and checks. There is no fee associated with online payments. Questions regarding payment should be directed to the UACCB Business Office.