

General Information

History

The two-year college is the unique American contribution to higher education, and the University of Arkansas Community College at Batesville has played an important part in this movement by providing access to education for the people of north central Arkansas since 1991, when it was reorganized as Gateway Technical College. Among the 14 vocational-technical schools converted into technical colleges and university branch campuses by an act of the Arkansas legislature, UACCB endeavors to provide quality Technical Certificate and Associate of Applied Science degree programs in occupational technical areas, a college parallel transfer curriculum including Associate of Arts, Associate of Arts in Teaching and Associate of Science degrees, customized training for business and industry, continuing education programs for life-long learning and personal enrichment, and adult education. In October 1997, Gateway Technical College merged with the University of Arkansas System and with the passage of a county sales tax became the University of Arkansas Community College at Batesville in March 1998. UACCB is accredited by the Higher Learning Commission and a member of the North Central Association. UACCB's service area was defined by the State Board of Higher Education to include Independence and Cleburne counties; UACCB shares Stone and Sharp counties with Ozarka College.

Since UACCB's conversion to an institution of higher education, the faculty, staff, and trustees have worked diligently to fulfill its mission of expanded service. New courses and programs of study have been added throughout the Industrial Technologies, Health Occupations, Business, and General Education curricula. Renovation and expansion of the campus has also been an important part of the UACCB mission. Phase I construction was completed in the summer of 1999 and drastically changed the appearance of the campus. This phase included an 11,000 square foot Arts and Sciences Building, main entrance signs, an arched walkway attached to the Main Classroom Building, landscaping, additional parking lots and campus infrastructure. Phase II of the construction program was completed in the spring of 2001. The corner stone to Phase II is Independence Hall, a 37,375 square foot Conference/Student Center. In 2002, the College invested in the utilities infrastructure on the newly acquired 25 acres east of the original campus property, connected the properties with a traffic bridge and constructed a new 14,000 square foot consolidated Plant Maintenance Facility, and over the summer the former Business and Community Outreach building was renovated and now houses the Adult Education Center. The renovation of the building brought it in line with the campus motif and provided an added 1000 square feet to the structure. In the summer of 2003, the college renovated a 1,000 square foot storage building into an academic classroom and offices, which now houses the Fine Arts and Education programs. In the spring of 2004, the Stuart Patterson Memorial Gazebo was built on the west bank of Pfeiffer Creek and construction began on a 17,400 square foot Library/Academic Building. As part of this building project, a new parking lot, completion of the main entryway on the east side of the campus, and a pedestrian bridge were added. In January 2005 the Library/Academic Building was named the Roy Row, Sr., and Imogene Row Johns Library and Academic Building. Ms. Imogene Row Johns contributed the largest private gift ever to UACCB in honor of her late husband. The new facility was opened in January 2005. UACCB has a bright future and will strive to provide even greater educational opportunities for the citizens it serves.

Mission Statement

The University of Arkansas Community College at Batesville provides quality educational opportunities within a supportive learning environment. We promote success through community partnerships, responsive programs, and an enduring commitment to improvement.

Values

At UACCB we value...

Unity through collaboration
Achievement in educational goals
Commitment to excellence
Contribution to community
Balance in learning and life

Vision

UACCB will be recognized for excellence in education, leadership, service, and innovation in response to education, economic and social needs.

Goals

In order to accomplish its mission and fulfill its vision, UACCB has established a set of strategic goals. Each organizational area is expected to work toward its respective goals and correspondingly contribute to the greater strategic institutional efforts.

General Education Philosophy

The term “general education” at UACCB refers to providing opportunities for students to acquire a body of knowledge and skills held to be relevant to living and working in a diverse society in the twenty-first century. The college has established a required core of general education courses in both its associate degree and technical certificate programs. UACCB also offers general education courses designed to meet the legislative requirements of the State Minimum Core for Associate of Arts and Associate of Science programs.

The general education curriculum is the primary avenue through which students improve their ability to think, reason, compute, communicate, and adapt to change. The entire UACCB faculty and staff are committed to reinforcing, enhancing, and supporting the knowledge and skills acquired through this body of courses and are further committed to introducing general skills and knowledge not necessarily covered in depth in other classes.

The UACCB general education curriculum will provide each student the opportunity to accomplish the following:

1. Improve communication skills, which include listening, speaking, writing, and reading.
2. Increase proficiency in applying mathematical concepts.
3. Acquire a basic knowledge of scientific concepts and principles.
4. Develop basic computer skills.
5. Increase proficiency in problem solving through creative and critical thinking.
6. Acquire knowledge of the historical, social, and cultural behavior of humankind.
7. Increase the effective use of the library and other information resources.
8. Develop work habits, work ethics, and interpersonal skills that contribute to and promote team problem solving.
9. Develop skills to enhance life-long learning.

The General Education Program for Associate of Applied Science students is designed to be completed in the first three semesters of full-time attendance. The requirements in English and mathematics are to be met before 30 hours of technical course work are completed.

Accreditation and Program Approvals

UACCB is accredited by The Higher Learning Commission and a member of the North Central Association (30 North LaSalle St., Suite 2400, Chicago, IL 60602- 2504 (800) 621-7440). UACCB is authorized to offer the Associate of Applied Science and the Associate of Arts and Associate of Science degrees by the AHECB and NCA. As a state-supported, two- year institution, UACCB is recognized by the Arkansas Department of Higher Education, the Arkansas Department of Workforce Education, and the Arkansas State Approving Agency for Veterans’ Training for financial aid purposes. The Arkansas State Board of Nursing and the National League for Nursing Accrediting Commission (61 Broadway 33rd Floor, New York, NY 10006, (800) 669-1656 or www.nlnac.org) accredits the LPN to RN, Associate Degree Program. The Practical Nursing program is approved by the Arkansas State Board of Nursing. The Emergency Medical Technician programs are approved by the Arkansas Department of Health, Division of Emergency Medical Services. The Certified Nursing Assistant program is approved by the Arkansas Department of Human Services, Office of Long-Term Care. The Adult Education program is approved by the Arkansas Department of Workforce Education. The Aviation Maintenance program is approved by the Federal Aviation Administration.